

Dear Forsythe Family,

Your child is currently enrolled in Exploratory Art with me for the next 9 weeks. This is a studio class or, some might say a *laboratory*. Students will use a variety of tools and materials to explore fundamental drawing skills, color theory & paint mixing as well as basic clay construction techniques. Lessons will include vocabulary, observation, experimentation and activities to practice.

Students do not need artistic talent to succeed in this class. Rather, they do need to be open to new ideas, arrive prepared everyday, turn in their work and make a sincere effort. This will be the first time for many in which their artwork will be graded.

Class assignments will be viewable in Power School as soon as possible. This will help you and your student keep up-to-date with what they have accomplished and whether any work is pending. Their first assignment is to share this form with you, get your input and return the bottom part completed to me by _____.

Please review the other side of this sheet which describes my student expectations. Having this structure in the art room ensures a safe and successful experience for everyone.

My goal is to help all students grow beyond their current ability and understanding of the visual arts through engaging lessons and projects. Please feel free to contact me with any questions or concerns.

Sincerely,

Susan Bartman

Art Teacher

734/994-1985, ext. 32426

bartman@aaps.k12.mi.us

(Detach here; keep top portion for reference)

Please Print:

Date Returned: _____

Student: _____ Parent/Guardian: _____

Parent E-mail: _____ Phone: _____

Circle one: 3rd Hr. 7th Hr.

Advisory Teacher: _____

Student Expectations in the Art Room

This is the information you need to work successfully in the art room. It is what I expect of you regarding your participation and conduct. Your signature at the bottom tells me that you've read this sheet and understand it fully. Be sure to ask questions if you don't.

1. Arrive on time. Take care of your personal needs before or after class, such as phone calls, bathroom visits, etc.
2. Participate constructively. Come prepared everyday with your planner, and a PENCIL, not just a pen. Your art assignments are required to be done in pencil.
3. Food, beverages, phones, other electronic devices, etc. are not permitted in the art room. If I ask you to get rid of your gum, please do so at once.
4. For a SAFE & HAPPY art room, everyone is expected to:
 - Clean up our room
 - Follow all safety procedures
 - Use good sense with the use of tools & materials
 - Be courteous & respectful of each other; no 'put downs.'
5. Teacher's desk, chair, art office, and storage areas are off limits to students.
6. I will give you the "go ahead" when it's time to clean-up and will excuse you once this is done.

Meeting these basic expectations will make the art room a pleasant place to be and work.

date

student's signature