



Dear Forsythe Family,

Your son or daughter is currently enrolled in Ceramics and Sculpture with me for the next 9 weeks. This is a studio class in which I will guide him/her in the use of tools, materials & techniques specific to 3-dimensional art. We'll explore new ideas and discover unique solutions to creative projects in clay, paper maché, etc. Critique of student work will occur through discussion and written self evaluations.

Your child's first assignment is to share this form with you, get your input and return the bottom part completed to me by _____. You will be able to view this and the following assignments in PowerSchool where I enter them and post grades as soon as possible. I know this helps you and your child know what they've accomplished and whether any items are pending.

Please review the other side of this sheet which describes my student expectations. Having this structure in the art room ensures a safe and successful experience for everyone.

My goal is to help all students grow beyond their current ability and understanding of visual art through meaningful and engaging lessons. Please feel free to contact me with questions or concerns.

Sincerely,
Susan Bartman
Art Teacher
734/994-1985, ext. 32426
bartman@aaps.k12.mi.us

(Detach here; keep top portion for reference)

Please Print: _____ Date Returned: _____

Student: _____ Parent/Guardian: _____

Parent E-mail: _____ Phone: _____

Advisory Teacher: _____ Circle one: Q1 Q2 Q3 Q4

Hour: 1 2 5 6

Student Expectations in the Art Room

This is the information you need to work successfully in the art room. It is what I expect of you regarding your participation and conduct. Your signature at the bottom tells me that you've read this sheet and understand it fully. Be sure to ask questions if you don't.

1. Arrive on time. Take care of your personal needs before or after class, such as phone calls, bathroom visits, etc.
2. Participate constructively. Come prepared everyday with your planner, and a PENCIL, not just a pen. Your art assignments are required to be done in pencil.
3. Food, beverages, phones, other electronic devices, etc. are not permitted in the art room. If I ask you to get rid of your gum, please do so at once.
4. For a SAFE & HAPPY art room, everyone is expected to:
 - Clean up our room
 - Follow all safety procedures
 - Use good sense with the use of tools & materials
 - Be courteous & respectful of each other; no 'put downs.'
5. Teacher's desk, chair, art office, and storage areas are off limits to students.
6. I will give you the "go ahead" when it's time to clean-up and will excuse you once this is done.

Meeting these basic expectations will make the art room a pleasant place to be and work.

date

student's signature