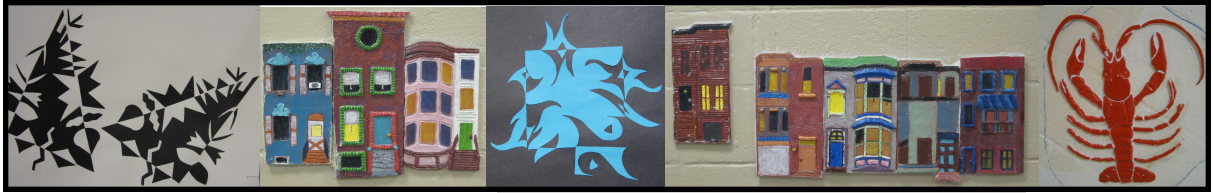


Forsythe Middle School



Art 2D-D3

Dear Forsythe Family,

Welcome to Art!

Your son or daughter is currently enrolled in *Art 2D-3D*. This studio course incorporates the fundamentals of 2-dimensional and 3-dimensional design into one class. Students work together to plan and create a unified project that involves drawing, painting and ceramics. They are expected to be self motivated and receptive to working both independently and collaboratively in what will be a dynamic environment. Their efforts will be assessed through class critiques, written self-evaluations and assignment-specific rubrics. The goal of this experience is to have students make decisions, execute processes, solve problems, manage work-loads and gain confidence to create a finished group project.

Your child's first assignment is to share this form with you, get your input and return the bottom part to me, completed by _____.

I will keep you and your student informed of their progress through PowerSchool, using a point-based system. Assignments will be posted as soon as possible after the work is graded. This helps you and your child know what they've accomplished and whether they have any assignments pending.

Please review the other side of this sheet which describes my student expectations. These guidelines ensure a safe and successful experience for everyone.

My goal is to help all students grow beyond their current ability & understanding of art and encourage them to be open to new ideas. Feel free to contact me with questions or concerns.

Sincerely,
Susan Bartman
Art Teacher
734/994-1985, ext. 32426
bartman@aaps.k12.mi.us

(Detach here; keep top portion for reference)

-----Please

Print: _____ Date Returned: _____

Student: _____ Parent/Guardian: _____

Parent E-mail: _____ Phone: _____

Advisory Teacher: _____ Circle one: Q1 Q2 Q3 Q4

Hour: 2 or 6

Student Expectations in the Art Room

This is the information you need to work successfully in the art room. It is what I expect of you regarding your participation and conduct. Your signature at the bottom tells me that you've read this sheet and understand it fully. Be sure to ask questions if you don't.

1. Arrive on time. Take care of your personal needs before or after class, such as phone calls, bathroom visits, etc.
2. Participate constructively. Come prepared everyday with your planner, and a PENCIL, not just a pen. Your art assignments are required to be done in pencil.
3. Food, beverages, phones, other electronic devices, etc. are not permitted in the art room. If I ask you to get rid of your gum, please do so at once.
4. For a SAFE & HAPPY art room, everyone is expected to:
 - Clean up our room
 - Follow all safety procedures
 - Use good sense with the use of tools & materials
 - Be courteous & respectful of each other; no 'put downs.'
5. Teacher's desk, chair, art office, and storage areas are off limits to students.
6. I will give you the "go ahead" when it's time to clean-up and will excuse you once this is done.

Meeting these basic expectations will make the art room a pleasant place to be and work.

date

student's signature